OE Global Online Conference 2021 (27 Sept – 1 Oct 2021)

Proposal: **OER Policy webinar**

Connection to the UNESCO Recommendation on OER

The proposed webinar focuses primarily on the second Area of Action of the UNESCO Recommendation on OER: **Developing supportive policy**. Specifically, the presentation and discussion in this webinar will focus on the following three aspects of this Area of the Recommendation:

- **developing and implementing policies and/or regulatory frameworks** which encourage educational resources developed with public funds that are openly licensed or dedicated to the public domain as appropriate;
- encouraging and supporting institutions to develop or update legal or policy frameworks to **stimulate the creation, access, re-use, re-purpose, adaptation and redistribution of quality OER** by educators and learners;
- developing mechanisms to **create communities of practice**, promote teacher professional development using OER, create networks of experts of OER and properly recognize OER creation as professional or academic merit.

DRAFT WEBINAR AGENDA

Introduction of the topic and speakers

OER Policy Experts' input

Guidelines on the development of OER policies (prof. Dominic Orr)

OER Policy Game (prof. Tel Amiel)

OER Policy in practice

Case study 1: OER policy for NEWCOMERS, a European H2020 research and innovation project (mag. Mojca Drevenšek)

Case study 2: OER policy for OE4BW, a global online mentoring program (Ana Fabjan)

Discussion

WEBINAR SUMMARY

One of the key objectives and areas of action of the UNESCO Recommendation on OER is about developing supportive policy. This area of action focuses on encouraging governments, education authorities and institutions to adopt regulatory frameworks to support open licensing of publicly funded educational and research materials, to develop

strategies to enable the use and adaptation of OER in support of high quality, inclusive education and lifelong learning for all.

Students in the new **Leadership in Open Education Masters program** (University of Nova Gorica, Slovenia) course *Open Education Strategies* have created detailed analyses of open policy and practices focused on the **UNESCO Guidelines on the development of OER policies** (co-written by **prof. Dominic Orr**) and the Open Education Initiatives' **Open Education Policy Game** (co-created by **prof. Tel Amiel** as part of the Open Education Initiative).

At the webinar, course professors and students will present how the use of both instruments (Guidelines and the Game) has shown itself as a powerful mechanism to analyze and create a roadmap for OER and Open Education policy for organizations and groups. Namely, as the final assignment of the *Open Education Strategies* one-semester course (winter 2020/21), students were asked to reflect on an existing case, which they knew well, and to apply what they had learnt in the course to considerations for developing an open education policy for this case. The students and their academic supervisors prof. Dominic Orr and prof. Tel Amiel are proud to share these reflections at the OE Global conference in the hope that they may contribute to a rich and comprehensive debate around developing open education policies around the world.

- The first case, written by **Mojca Drevenšek**, aims to foster non-formal open education of multi-stakeholder clean energy communities in Europe, related to the H2020 research project NEWCOMERS.
- The second case, written by **Ana Fabjan**, drafts an open policy roadmap for an existing online mentoring program entitled "Open Education for a Better World - **OE4BW**"

In both cases, the authors are convinced that it is necessary to think comprehensively about developing and implementing a strategy that enables the initiatives to make full use of the potentials of open education and their communities to foster sustainable social innovations. Both students' reports, which we hope can inspire similar initiatives, can be found in the **LOE community in Zenodo**.

WEBINAR SPEAKERS

Prof. Dominic Orr, Senior Advisor at GIZ and team leader of atingi.org; Adj. Prof. for Educational Management at University of Nova Gorica

Prof. Tel Amiel, Professor at the University of Brasilia; UNESCO Chair in Distance Education, Brasil

Ana Fabjan, designer and communications specialist at Jožef Stefan Institute and Masters student at the University of Nova Gorica - Leadership in Open Education

Mag. Mojca Drevenšek, senior consultant at Consensus Communications and Masters student at the University of Nova Gorica – Leadership in Open Education